

Teacher Lesson Guide for Part 2: Drawing Diagrams

Teacher Guide Video

Focus Lesson 2: 3 Steps (Week 3)

Step 1: Drawing Diagrams Intro: Show the Story 5 mins


Activity Type: [Class Video](#) Show the Story


Resources: IWB or display

Notes:


- Watch the video through before sharing with your students.
- The video demonstrates 4 types of common maths problems that can be solved using diagrams.
- Tips and techniques are included to support students as they draw diagrams to show the story.


MATHS QUEST **Show the Story**

A couch can sit 3 people. 

A stool can sit 1 person. 


If there are 2 couches and 3 stools, how many **more** people are sitting on a couch?





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MATHS QUEST **Show the Story**



$2 + 2 + 2 = 6$

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Step 2: Show the Story: Gallery 10 mins


Activity Type: [Show the Story Problem Gallery](#)

Resources: IWB or display, class set of mini white boards and markers

Notes:

- There are 14 Show the Story problems for students to solve, ranging in difficulty.
- Select some to solve together using the gallery, displaying the question on screen and asking students to draw their diagrams on mini white boards.
- Share and compare their diagrams.
- Look at and discuss solutions included in the Gallery.

MATHS QUEST **White Boards**

Apple Trees	Strawberries	Trees	Wheels
Picnic Rug #1	Desks	Park	Beads
Legs and Wings	Line	Oranges	
Roses	Picnic Rug #2	Party	

Nerida McCredie, 2024
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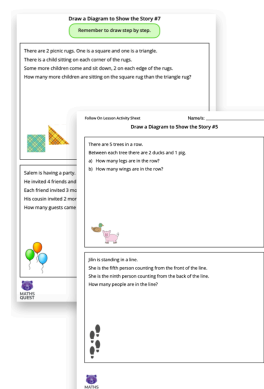
Step 3: Show the Story: Focus Lesson Activity Sheets 20 mins

Activity Type: Activity Sheets

Resources: Share the Story activity sheets and coloured pencils

Notes:

- Print the activity sheets containing the problems that your class didn't collectively solve while exploring the Gallery.
- Select and distribute activity sheets to your students. They range in their level of complexity.
- Encourage students to share with each other their diagrams and see if then have found the same solution.



Teacher Lesson Guide for Part 2: Drawing Diagrams

Focus Lesson 3: 3 Steps (Week 4)

Step 4: Drawing Diagrams Intro: Share and Compare 5 mins

Activity Type: [Class Video](#) Share and Compare

Resources: IWB or display

Notes:

- Watch the video through before sharing with your students.
- The video demonstrates a diagram that can help students solve comparison maths problems.
- Tips and techniques are included to support students as they draw diagrams to share and compare.

MATHS QUEST Mitchell gets 2 more

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MATHS QUEST Share and Compare

Ari and Stephanie share 11 marbles.

Stephanie has 5 more than Ari.

How many marbles does Stephanie have?

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Step 5: Share and Compare: Gallery 10 mins

Activity Type: [Share and Compare Problem Gallery](#)

Resources: IWB or display, class set of mini white boards and markers

Notes:

- There are 10 Share and Compare problems for students to solve, ranging in difficulty.
- Select some to solve together using the gallery, displaying the question on screen and asking students to draw their diagrams on mini white boards.
- Share and compare their diagrams.
- Look at and discuss solutions included in the Gallery.

MATHS QUEST White Boards

Lollipops	Flowers	Pencils #1	Shells
Toy Cars	Marbles	Balloons	Jellybeans
	Cookies	Pencils #2	

Step 6: Share and Compare: Focus Lesson Activity Sheets 20 mins

Activity Type: Activity Sheets

Resources: Share and Compare activity sheets and coloured pencils

Notes:

- Print the activity sheets containing the problems that your class didn't collectively solve while exploring the Gallery.
- Select and distribute activity sheets to your students. They range in their level of complexity.
- Encourage students to share their diagrams with each other and see whether they have the same solutions.