APSMO

2024 OLYMPIADS

IMPORTANT

The information contained in this file is ONLY for the use of registered participants of the 2024 Australasian Problem Solving Mathematical Olympiads.

APSMO
2024 OLYMPIADS

Organisation and Procedures

For full details, see the Members' Area

To ensure the integrity of the competition, the Olympiads must be administered under examination conditions.

DO	DO NOT
• Supervise students at all times • Seat students apart • Maintain silence • Provide blank working paper • Give time warnings when 3 minutes remain, and again when 1 minute remains • Collect, mark and retain the papers	• Print the Olympiad papers prior to the Olympiad Date • Read the questions aloud to the students • Interpret the questions for students • Permit any discussion or movement around the room • Permit the use of calculators or other electronic devices

- Olympiad papers are scored by the PICO using the *Solutions and Answers* sheet provided.
- Results should be submitted in the Members' Area within 7 days of the Olympiad.
- Original student answer sheets should be retained by the PICO until the end of the year.
- *Solutions and Answers sheets* are not to be handed out to students. They are a teaching resource for use in class ***after*** completion of the Olympiad paper.

Timing of the Olympiad

- The *Total Time Allowed* for the Olympiad is **30 minutes**.
- The time for each individual question is a guide for the students.

Absent Student Policy

A student who is legitimately absent on the Olympiad date, may sit the Olympiad under examination conditions on their first day back at school (if that date is within 2 weeks of the original Olympiad date). If these conditions cannot be met, the student must be marked as absent on the submitted results.

The Absent Student Policy is available in the **Contest Administration** section of the Members' Area.

APSMO

2024 : DIVISION S

WEDNESDAY 4 SEPTEMBER 2024

OLYMPIAD 4

Total Time Allowed: ***30 Minutes***
Calculators NOT Permitted

Write your answers in the boxes on the back.

4A. *N*% of the prime numbers less than 40 contain the digit 7.

Find *N*.

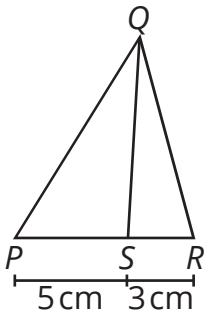
4B. In $\triangle PQR$, point *S* lies on side *PR*.

The length of *PS* is 5 cm.

The length of *SR* is 3 cm.

The area of $\triangle PQR$ is 36 square cm.

Find the area of $\triangle SQR$, in square cm.



Keep your answers hidden by folding backwards on this line.

4C. Express, as a decimal, the difference between $\sqrt{0.01}$ and $\frac{0.013}{0.01}$.

4D. A wooden cube is painted white and then cut into unit cubes.

Each unit cube measures 1 cm × 1 cm × 1 cm.

There are forty-eight unit cubes with exactly two faces painted white.

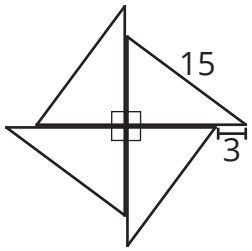
How many of the unit cubes have exactly one face painted white?

4E. The given star pattern is composed of four identical right-angled triangles.

The longest side of each right-angled triangle has length 15 cm.

The other two sides differ in length by 3 cm, as shown.

Find the total area of the star pattern, in square cm.



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2024 : DIVISION S

WEDNESDAY 4 SEPTEMBER 2024

OLYMPIAD 4

4A.

4B.

4C.

4D.

4E.

Student Name:

Fold here. Keep your answers hidden.

APSMO

2024 : DIVISION S

WEDNESDAY 4 SEPTEMBER 2024

OLYMPIAD 4

Solutions and Answers

(Items in parentheses are not required)

For teacher use only. Not for Distribution.

4A: 25	**4B:** 13.5 (cm^2)	**4C:** 1.2	**4D:** 96	**4E:** 216 (cm^2)

4A. The question is: Find N, if N% of the prime numbers less than 40 contain the digit 7.

METHOD: *Make an organised list.*

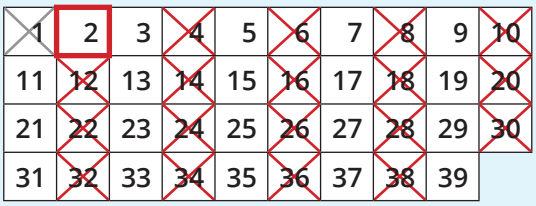
A number is prime if it has exactly two factors, **1** and itself.

One way to find all of the prime numbers less than **40** is by eliminating multiples of numbers that have been identified to be prime (the Eratosthenes Sieve method).

1 has exactly one factor, and so it is not prime.

The first prime number is 2.

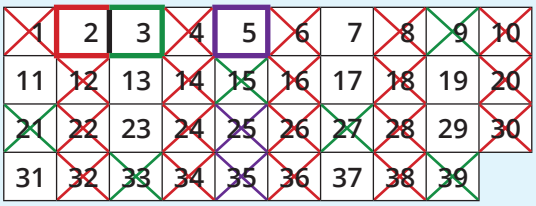
Any further multiples of 2 would not be prime, because they have 2 as a factor.



3 is the next whole number, and since it has not been eliminated, it must also be prime.

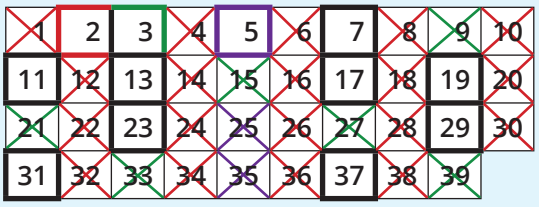
We can then eliminate any further multiples of 3.

Similarly, we can see that 5 is prime, and we can eliminate further multiples of 5.



Using this method, or otherwise, we find that the prime numbers less than **40** are:

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, and 37.



There are **3** prime numbers less than **40** that contain the digit **7**:

7, **17**, and **37**.

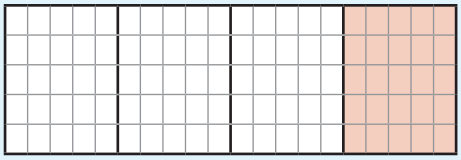
There are **12** prime numbers in total, that are less than **40**:

2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, and 37.

$\frac{3}{12}$, or $\frac{1}{4}$, of the prime numbers less than **40** contain the digit **7**.

2	3	5	7
11	13	19	17
23	29	31	37

Since $\frac{1}{4} = \frac{25}{100}$, we can see that **25**% of the prime numbers less than **40** contain the digit **7**.



The value of N is **25**.

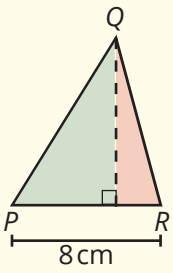
***Follow-Up**: K% of the prime numbers less than 100 contain the digit 2. Find K.* [12]

4B. The question is: Find the number of square units in the area of $\triangle SQR$.

METHOD 1: *Convert to a more convenient form.*

$\triangle PQR$ has an area of **36** cm^2.

Suppose we cut $\triangle PQR$ into two right-angled triangles through point Q, as shown.

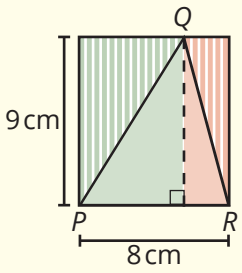


By duplicating both of these triangles, we can create a rectangle with base PR.

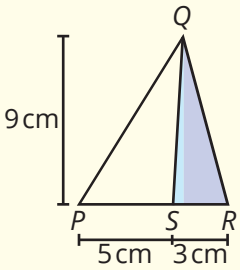
The area of this rectangle will be **2** × **36** cm^2 = **72** cm^2.

Therefore the height of the rectangle will be **72** cm^2 ÷ **8** cm = **9** cm.

This is also the height of $\triangle PQR$.



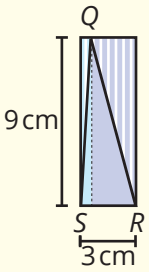
$\triangle SQR$ has the same height as $\triangle PQR$, so its height is also **9** cm.



A rectangle with height **9** cm, and with base SR, will have an area of **3** cm × **9** cm = **27** cm^2.

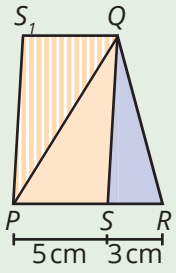
As seen above for $\triangle PQR$, a triangle with the same base and height will have half of the area of this rectangle.

The area of $\triangle SQR$ is **27** cm^2 ÷ **2** = **13.5** cm^2.



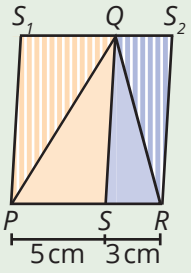
METHOD 2: *Construct a bounding parallelogram.*

We can begin by duplicating $\triangle PQS$ and rotating it to form parallelogram PS_1QS.

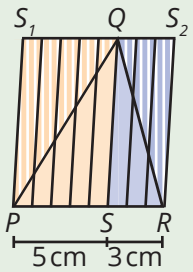


Likewise we can duplicate $\triangle SQR$ and rotate it to form parallelogram SQS_2R.

The resulting parallelogram S_1S_2RP has double the area of $\triangle PQR$, **2** × **36** cm^2 = **72** cm^2.



S_1S_2RP can be split into eight identical parallelograms, each with base length **1** cm.

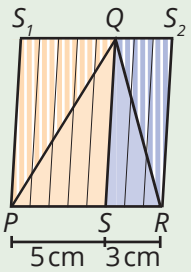


We can see that SQS_2R is three-eighths of the area of S_1S_2RP.

$\frac{3}{8}$ × **72** cm^2 = **27** cm^2.

$\triangle SQR$ is half of the area of SQS_2R.

The area of $\triangle SQR$ is **27** cm^2 ÷ **2** = **13.5** cm^2.



Follow-Up: *Point T lies on the line that passes through points P and R . If the area of $\triangle PTQ$ is 45 cm^2, find all possible values for the length RT.* [2 cm and 18 cm]

APSMO
2024 : DIVISION S
WEDNESDAY 4 SEPTEMBER 2024
OLYMPIAD 4

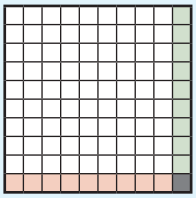
4C. The question is: Express, as a decimal, the difference between $\sqrt{0.01}$ and $\frac{0.013}{0.01}$.

METHOD 1: *Find equivalent fractions.*

We begin by considering the value of **0.01**.

Tens	Ones	Tenths	Hundredths
	0	0	1

0.01 is equivalent to one hundredth, or $\frac{1}{100}$.



For $\sqrt{0.01}$, we need to find a value that, when squared, will equal $\frac{1}{100}$.

$\frac{1}{10} \times \frac{1}{10} = \frac{1}{100}$, so $\sqrt{0.01} = \frac{1}{10}$.

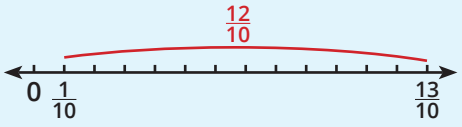
(Note that, by convention, $\sqrt{}$ refers to the positive square root.)

To find the value of $\frac{0.013}{0.01}$, we can consider equivalent fractions.

$$\frac{0.013}{0.01} = \frac{1000}{1000} \times \frac{0.013}{0.01}$$
$$= \frac{13}{10}.$$

The difference between $\frac{1}{10}$ and $\frac{13}{10}$ is $\frac{13}{10} - \frac{1}{10} = \frac{12}{10}$.

As a decimal, the difference between $\sqrt{0.01}$ and $\frac{0.013}{0.01}$ is **1.2**.



METHOD 2: *Reason algebraically.*

Let $\frac{a}{b} = \sqrt{0.01}$, where a and b are both positive.

Then: $\frac{a}{b} \times \frac{a}{b} = 0.01$

$\frac{a^2}{b^2} = 0.01$

Multiplying both sides by b^2: $a^2 = 0.01b^2$

Multiplying both sides by **100**: $100a^2 = b^2$

Square root both sides: $10a = b$

Dividing both sides by b: $10 \times \frac{a}{b} = 1$

Dividing both sides by **10**: $\frac{a}{b} = \frac{1}{10}$.

Therefore, $\sqrt{0.01} = \frac{1}{10} = 0.1$.

Let $\frac{c}{d} = \frac{0.013}{0.01}$.

Multiplying both sides by **0.01**: $0.01\frac{c}{d} = 0.013$

Multiplying both sides by d: $0.01c = 0.013d$

Multiplying both sides by **1000**: $10c = 13d$

Dividing both sides by **10**: $c = 1.3d$

Dividing both sides by d: $\frac{c}{d} = 1.3$

Therefore, $\frac{0.013}{0.01} = 1.3$.

As a decimal, the difference between $\sqrt{0.01}$ and $\frac{0.013}{0.01}$ is **1.3 – 0.1 = 1.2**.

***Follow-Up**: Express, as a decimal, the difference between $\sqrt{0.0001}$ and $\frac{0.013}{0.0001}$.* [129.99]

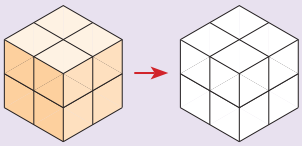
4D. The question is: How many of the unit cubes have exactly one face painted white?

METHOD: *Divide a complex shape, and find a pattern.*

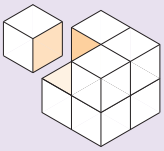
A single **1** cm × **1** cm × **1** cm cube is a unit cube.

A single unit cube will have all **6** faces painted white.

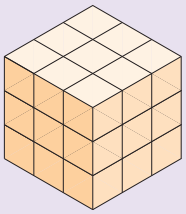
A **2** cm × **2** cm × **2** cm cube can be cut into eight unit cubes.



Each unit cube will have **3** painted faces.

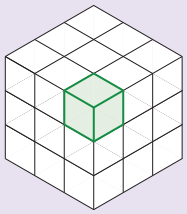


A **3** cm × **3** cm × **3** cm cube can be cut into **27** unit cubes.



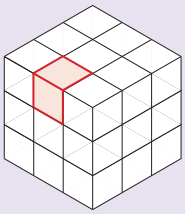
A unit cube at a vertex will have **3** painted faces.

A cube has **8** vertices.



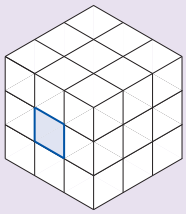
A unit cube on an edge, but not on a vertex, has **2** painted faces.

A cube has **12** edges.



A unit cube on a face, but not on an edge, will have **1** painted face.

A cube has **6** faces.

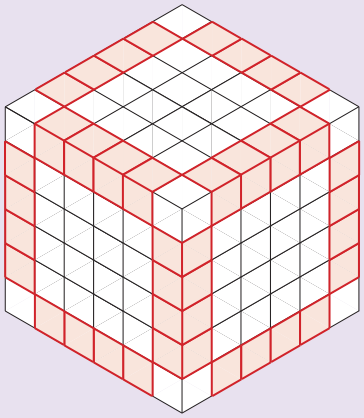


After being cut, the wooden cube yields **48** unit cubes that have exactly **2** painted faces.

These unit cubes must be located on an edge, but not on a vertex.

Since a cube has **12** edges, there would be **48 ÷ 12 = 4** such unit cubes per edge.

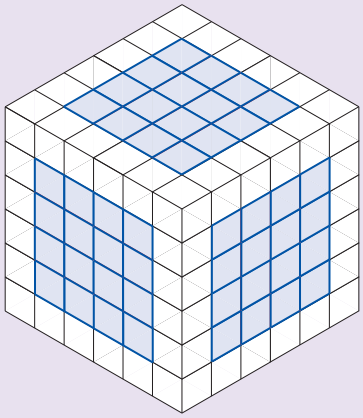
This would occur if the original wooden cube had a side length of **6** cm.



On a cube with side length **6** cm, each face will yield **4 × 4 = 16** unit cubes that each have exactly **1** painted face.

There are **16** of these unit cubes on each face.

With **6** faces on a cube, there are **6 × 16 = 96** unit cubes that each have exactly one painted face.



Follow-Up: *If there had been seventy-two unit cubes with exactly two faces painted white, how many unit cubes would have exactly one face painted white?* [216]

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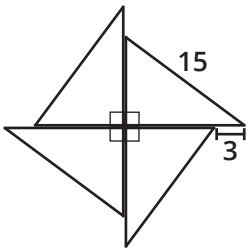
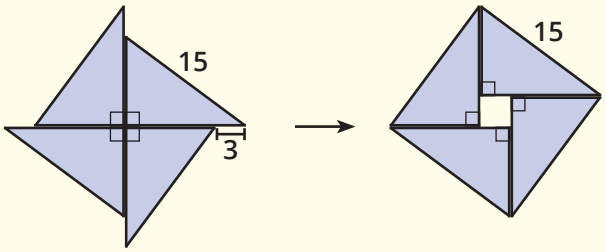
2024 : DIVISION S
WEDNESDAY 4 SEPTEMBER 2024
OLYMPIAD 4

4E. The question is: Find the total area of the star pattern, in square cm.



METHOD 1: *Convert to a more convenient form.*

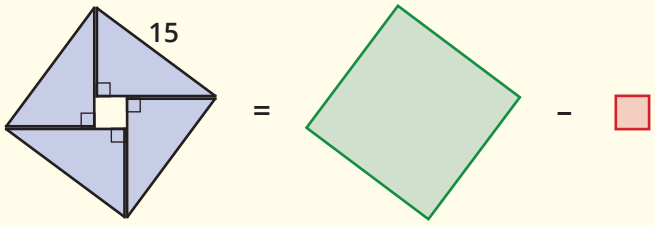
We can begin by re-aligning the triangles, as shown.



The resulting square has a side length of 15 cm, and an area of 15 cm × 15 cm = 225 cm².

The hole in the middle has a side length of 3 cm, and an area of 3 cm × 3 cm = 9 cm².

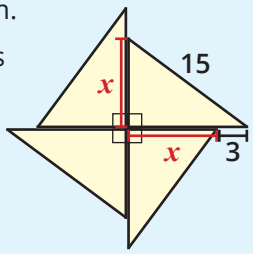
The area of the four triangles is therefore 225 cm² – 9 cm² = **216** cm².



METHOD 2: *Use Pythagoras' Theorem, and reason algebraically.*

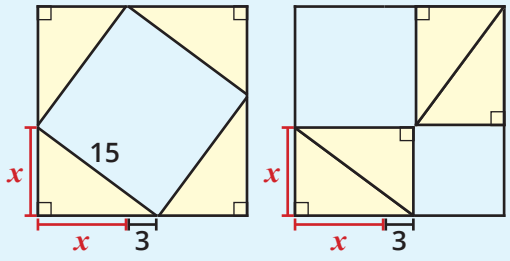
Let the short side of the triangle have length x cm.

The side lengths for one triangle are x cm, $(x+3)$ cm, and 15 cm.



Pythagoras' Theorem states that the square of the hypotenuse is equal to the sum of the squares of the other two sides.

The diagrams demonstrate one of the proofs of this result.



Using Pythagoras' Theorem, we have: $x^2 + (x+3)^2 = 15^2 = 225$

This can be solved by factorising:

$2x^2 + 6x - 216 = 0$

$2(x+12)(x-9) = 0$

$x = 9$

Note that, since x represents a length, $x \neq -12$.

It can also be solved by Guess, Check and Refine:

x	7	8	9
x^2	49	64	81
$(x+3)^2$	100	121	144
$x^2 + (x+3)^2$	149	185	225

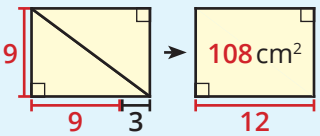
The conditions are met when $x = 9$.

Another way is to check if the triangle sides are in the Pythagorean triad ratio 3:4:5.

3:4:5 = 9:12:15.

Since $9^2 + 12^2 = 15^2$, the conditions are met when $x = 9$.

When $x = 9$, the area of 2 triangles is 9 cm × 12 cm = 108 cm².



The area of 4 triangles is therefore 2 × 108 cm² = **216** cm².

Follow-Up: *Find replacement numbers for the 15 and 3 in the original problem so that the area of the star pattern would be 375.* [One possible solution: Replace 15 with 20, and replace 3 with 5]