



# APSMO

2020 : DIVISION S  
WEDNESDAY 25 MARCH 2020

OLYMPIAD

1

Total Time Allowed: **30 Minutes**

**1A.** Felicia computed  $8 + 5 \times 3$  and arrived at the incorrect answer of 39.

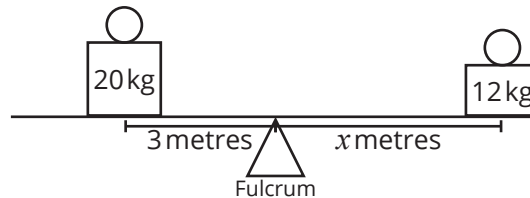
By how much does Felicia's incorrect answer exceed the true correct answer?

Write your answers in the boxes on the back.

**1B.** A seesaw is balanced when a weight on one side of the fulcrum multiplied by its distance from the fulcrum, is the same as a weight on the other side of the fulcrum multiplied by its distance from the fulcrum.

For the balanced seesaw shown, find the value of  $x$  in metres.

[ Diagram not drawn to scale. ]



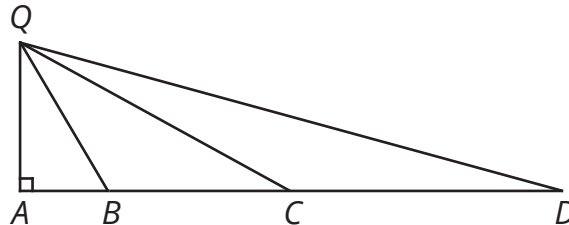
← Keep your answers hidden by folding backwards on this line.

**1C.** In the diagram,

- $AB = 3$  cm,
- $BC = 6$  cm, and
- $CD = 9$  cm.

The area of  $\triangle AQB = 6$  cm<sup>2</sup>.

Find the number of square centimetres in the area of  $\triangle CQD$ .



**1D.** There are 25 prime numbers less than 100.

Some of these are two-digit prime numbers.

What fraction of two-digit prime numbers contain the digit 9?

Express this fraction in lowest terms.

**1E.** Find the least positive integer  $N$  so that the value of  $2020 + N$  is both

- a perfect cube, and
- a multiple of 56.



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**1A.**

**Student Name:**

**1B.**

*Fold here. Keep your answers hidden.*

**1C.**

**1D.**

**1E.**



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**Solutions and Answers**  
For teacher use only. Not for Distribution.

**1A:** 16

**1B:** 5

**1C:** 18

**1D:**  $\frac{2}{7}$

**1E:** 724

**1A. Strategy:** Use the Order of Operations for arithmetic.

Calculate the correct answer by multiplying before adding:  $8 + 5 \times 3 = 8 + 15 = 23$ .

Subtract to find the amount that Felicia's answer exceeds the correct answer:  $39 - 23 = 16$ .

**Follow-Ups:** (1) How much greater is the value of  $(5^2)^3$  than the value of  $5^2 \times 5^3$ ? [ 12500 ]

(2) What might have been the error that Felicia made to get her incorrect answer? [ She may have added before multiplying. ]

**1B. Strategy:** Set up an equation.

Since the product of the weight by its distance to the fulcrum is the same for both sides of a seesaw:

$$20 \times 3 = 12 \times x$$

$$60 = 12x$$

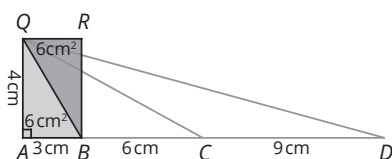
$$x = 5 \text{ metres.}$$

**Follow-Up:** Where would you need to place the fulcrum under a 10 metre plank in order to balance a 45 kg weight on one end of the plank and a 30 kg weight on the other? [ 4 metres from the end with the heavier weight. ]

**1C. METHOD 1 Strategy:** Convert to a more convenient form.

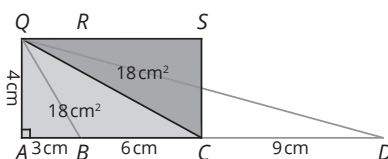
Construct a rectangle  $AQRB$ .  
Since the area of  $\Delta AQB = 6\text{cm}^2$ , the area of  $AQRB$  is  $2 \times 6\text{cm}^2 = 12\text{cm}^2$ .

Therefore the length of  $AQ$  is  $12\text{cm}^2 \div 3\text{cm} = 4\text{cm}$ .



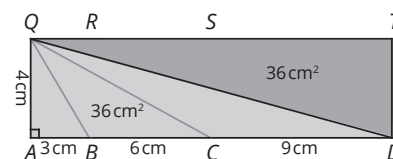
Construct a rectangle  $AQSC$ , with area  $4\text{cm} \times (3 + 6)\text{cm} = 36\text{cm}^2$ .

The area of  $\Delta AQC$  is  $36\text{cm}^2 \div 2 = 18\text{cm}^2$ .



Construct a rectangle  $AQTD$ , with area  $4\text{cm} \times (3 + 6 + 9)\text{cm} = 72\text{cm}^2$ .

The area of  $\Delta AQD$  is  $72\text{cm}^2 \div 2 = 36\text{cm}^2$ .



Since  $\Delta CQD$  is the difference between  $\Delta AQD$  and  $\Delta AQC$ , the area of  $\Delta CQD = 36\text{cm}^2 - 18\text{cm}^2 = 18\text{cm}^2$ .

**METHOD 2 Strategy:** Apply the formula for the area of a triangle, and use the ratio of base to area for triangles.

The area of a triangle is given by the formula

$$\text{Area} = \frac{1}{2}(\text{base} \times \text{height})$$

$$2 \times \text{Area} = \text{base} \times \text{height}$$

$$\text{height} = \frac{2 \times \text{Area}}{\text{base}}$$

Since the heights of all the triangles are the same,

$$\text{height} = \frac{2 \times \text{Area}(\Delta AQB)}{\text{Base}(\Delta AQB)} = \frac{2 \times \text{Area}(\Delta CQD)}{\text{Base}(\Delta CQD)}$$

$$\frac{2 \times 6\text{cm}^2}{3\text{cm}} = \frac{2 \times \text{Area}(\Delta CQD)}{9\text{cm}}$$

$$\text{Area}(\Delta CQD) = 18\text{cm}^2.$$

**Follow-Up:** Using the same diagram as in the problem, if  $BD = 12\text{cm}$  and the area of  $\Delta CQD$  is  $\frac{3}{4}$  of the area of  $\Delta BQC$ , find the length of  $BC$ . [ 3 cm ]



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# OLYMPIAD

# 1

**1D. Strategy:** Make a list of the 2-digit primes that contain the digit 9.

Consider the two-digit numbers that contain the digit 9.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Eliminate multiples of 2 and 3.

1	2	3	X	5	X	7	X	X	X
11	X	13	X	15	X	17	X	19	X
X	X	23	X	25	X	27	X	29	X
31	X	33	X	35	X	37	X	39	X
41	X	43	X	45	X	47	X	49	X
X	X	53	X	55	X	57	X	59	X
61	X	63	X	65	X	67	X	69	X
71	X	73	X	75	X	77	X	79	X
X	X	83	X	85	X	87	X	89	X
91	X	93	X	95	X	97	X	99	X

Eliminate multiples of 5 and 7.

1	2	3	X	5	X	7	X	X	X
11	X	13	X	X	X	17	X	19	X
X	X	23	X	X	X	X	X	29	X
31	X	33	X	X	X	37	X	39	X
41	X	43	X	X	X	47	X	49	X
X	X	53	X	X	X	X	X	59	X
61	X	63	X	X	X	67	X	69	X
71	X	73	X	X	X	77	X	79	X
X	X	83	X	X	X	X	X	89	X
X	X	93	X	X	X	97	X	99	X

Since all composite numbers under  $10^2$  must have at least one factor that is less than 10, we can be sure that we have eliminated all of the composite numbers on the grid. Therefore there are 6 two-digit primes that contain the digit 9.

Of the twenty-five prime numbers under 100, four have only one digit: { 2, 3, 5, 7 }.

There are  $25 - 4 = 21$  two-digit primes.

The probability that a randomly selected two-digit prime number contains the digit 9 is therefore  $\frac{6}{21} = \frac{2}{7}$ .

**FOLLOW-UPS:** (1) Let  $A$  equal the number of 2-digit whole numbers.

Let  $B$  equal the number of 2-digit prime numbers that do not contain the digit 9.

Compute the whole number value of  $\frac{A}{B}$ . [  $\frac{5}{7}$  ]

(2) Notice that 26 can be written as  $5 + 6 + 7 + 8$  and that  $35 = 17 + 18$ .

Many counting numbers can be written as the sum of some number of consecutive whole numbers.

Find the least 2-digit number for which no number of consecutive whole numbers can equal that number. [ 16 ]

**1E. METHOD 1 Strategy:** Make a list of perfect cubes.

Number	10	11	12	13	14
Number cubed	1000	1331	1728	2197	2744
Greater than 2020?	No	No	No	Yes	Yes
Divisible by 56?				No (since 2197 is odd)	Yes (see right)

				4	9	
5	6	)	2	7	4	4
			2	2	4	
				5	0	4
				5	0	4
						0

The least possible perfect cube greater than 2020 and also divisible by 56 is 2744.

If  $2020 + N = 2744$ , then  $N = 2744 - 2020 = 724$ .

**METHOD 2 Strategy:** Use prime factorisation.

Factor 56 into primes:  $56 = 2 \times 2 \times 2 \times 7$ .

Multiply both sides of the equation to make the right side a perfect cube:  $56 \times 7 \times 7 = 2 \times 7 \times 2 \times 7 \times 2 \times 7$ .

Since  $(2 \times 7)^3 = 14^3 = 2744$ , it is the least number to satisfy the conditions.

It follows that  $N = 2744 - 2020 = 724$ .

**FOLLOW-UP:** Find the sum of the first ten positive perfect cubes.

[  $1^3 + 2^3 + \dots + 10^3 = 3025$ . Note that  $(1 + 2 + \dots + 10)^2 = 55^2 = 3025$ . ]